

Teaching Evaluations – Open Ended Response Report

School: College of Communication

Instructor: Jones, Ian Bryce (1804748)

Term: 2015-2016 Winter, **Class:** Communication 102, **Section:** 504, **Course Title:** INTRO TO MASS COMMUNICATION, **Response Rate:**42% ,# **of Responses:**8

Question: 21. In what way was this course most helpful to you?	
Student	Detail
777685	I was able to understand how mass communication fits in into the world around us and the effects of it because of that.
779608	he made this course interesting by doing fun activities
782673	Introduced me to the types of mass communication and their business models
788171	It helped me gain knowledge in mass communication
790048	I think it was helpful to see how different forms of media could be interpreted by their audiences and how media has evolved over time. I enjoyed the very current and relevant content that could be applied to the subjects of the chapters.
793999	Learning more on how mass media is part of a huge roll in our day to day activities in today's society.
800991	I really liked when we broke off into groups and did small activities which we informally presented to the class. I seemed to get more from researching and discussing the issues at hand, then presenting and debating them with the class, than I did from the lectures.
810742	I gained a broader knowledge of mass communication in history as well as its effects and use in the present day.

Question: 22. How could this course be improved?	
Student	Detail
777685	More interactive activities and more presentations that are more effective and interesting.
779608	nothing really
782673	The class was boring so more energy.
788171	more cancelled classes
790048	I think this course would be a bit better if we had slightly more succinct reading materials. Sometimes the materials (the book, primarily) would be a bit confusing because it would drag on to explain a concept and trip over itself in doing so.
793999	None
800991	I would say incorporate as many in class activities as possible, because I found myself much more engaged in that than I did the lectures.
810742	For group work,(discussions, debates, presentations, etc) it would be more beneficial if the group knew what the criteria for the presentations would be prior to day of class they will occur, to do more thorough research and have stronger responses prepared. In some of the debates we've had I know I could have presented a stronger case if I knew prior to the class what my position would be in the debate and what points I would have to cover.

Question: What was the most helpful and/or engaging course reading assignment? What was the least?	
Student	Detail
777685	The most engaging course reading assignment was the assignment over social media mainly because it's something that many of us could relate to so studying and learning how it effects us and how it is used was engaging. The least engaging assignment was the assignment over the internet mainly because some of the readings were hard to understand.

Question: What was the most helpful and/or engaging course reading assignment? What was the least?	
Student	Detail
779608	the quizzes online
782673	Honestly they all were engaging.
788171	least: video gamesmost: music and feminism
790048	All of the course reading that was outside of the book was the most relevant and highly engaging because it was current events with things I had a familiarity with. I did not engage as much with the book. I did have a later edition, but the readings would often be more long winded than they needed to be to define the basic concepts I needed to know in the class.
793999	I think learning about how the PR has such a huge influence on how people get information about a certain situation. The readings for that was interesting to learn about.
800991	I think it depends on what your interests are. I personally am more interested in pop culture, music, movies, television, etc. than video games. I found the readings on those topics more interesting than the others. I definitely think it varies person to person based on their interests.
810742	I believe the most engaging "readings" were the music videos and the tv episode assignments. While I couldn't personally relate to all of them, I still found aspects that were interesting. The textbook material was often the least engaging, but I guess that's an inherent property of text books. They're not meant to entertain.

Question: What were the instructor's strengths? Weaknesses?	
Student	Detail
777685	The instructor could partake or more inviting presentations. The teacher could also post grades so that the student could see what they need to improve on. Also telling the students what they will be graded on would help.
779608	strengths: explaining things, weaknesses: none
782673	organization and knowledge were the strengths but the weaknesses were the level of engagement.
788171	strengths: engaging contextweakness: unorganized group work
790048	Prof Jones was always eager to open up the floor to have a casual and engaging discussion as a class. I appreciated the sincere and enthusiastic interest in the subject that he had. I didn't care for the many times we counted off into groups, I would often have a group that wouldn't want to honestly work on the assignment. He also had a tendency to ask a question and when an immediate answer wasn't given, expand on the question to the point that the answers I was mulling over didn't seem relevant. I think maybe next time, put the questions a bit more into layman's terms. Otherwise, class was fine. The instructor was enjoyable!
793999	His strengths were knowing a lot for this class and being able to present it in a way that was engaging, Weaknesses, changed a lot of the readings, quizzes, and what he wanted the class to do each week. Even though the class was layout to change base on the timing and progression of the course. However, some readings and quizzes were posted at a short noticed which for those who have a tight schedule outside of class was hard to change what needed to be done last minute.
810742	Being able to provide relevant examples of the subject matter outside of the textbook made the class far more engaging than I expected it to be. While not necessarily a weakness, I do cover what can be improved upon in other responses.

Question: How productive was class discussion?	
Student	Detail
777685	The class discussion was helpful when it came to understanding different sides of certain subjects.
779608	very
782673	on scale of one to ten with ten being the best it was a 7.
788171	very. 10/10
790048	It would be fairly productive until we were put into groups and had mini debates and presentations. I think if there had been more structure, that would have worked a lot better.
793999	Pretty good, in general it was the same number of people who engaged in the general class conversation, but when we went into groups. That is when others in the class were able to share their opinion on the subject.
800991	I found the class discussions and debates to be much more productive than the lectures. I liked getting to think about issues with my group then present them to the class. I found that I was more engaged with the class when we did this, than I was when I took notes on the lectures.
810742	While I felt that the class discussions were quite productive, I also feel they could have been more productive given that students knew what the discussions would cover prior to class in order to do some more thorough research.

Term: 2015-2016 Winter, Class: Communication 102, Section: 504, Course Title: INTRO TO MASS COMMUNICATION

Student: 777685			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	3	About average
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	3	About average
3	This course increased my knowledge or skills	3	About the same as other courses
4	I found this course to be	3	About as challenging as other courses
5	The instructor stimulated interest in the subject	5	Almost always
6	6. The instructor demonstrated a command of the subject matter.	4	Most of the Time
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	4	Most of the Time
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	4	Most of the Time
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	3	About Half of the Time
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	4	Most of the Time
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	0	NA
15	15. The instructor adhered to the course syllabus.	4	Most of the Time
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	4	Most of the Time
17	17. The instructor was clear on how assignments were to be evaluated.	3	About Half of the Time
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuales).	4	Most of the Time
19	19. The course followed a clear organizational structure.	4	Agree
20	20. I would recommend this course to others.	3	Neither Agree nor Disagree
21	21. In what way was this course most helpful to you?	0	I was able to understand how mass communication fits in into the world around us and the effects of it because of that.
22	22. How could this course be improved?	0	More interactive activities and more presentations that are more effective and interesting.
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week
25	25. What grade do you expect to earn in this class?	2	B
26	26. I attended class.	5	Always
27	27. I was prepared for class.	5	Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	5	Always
29	29. I stayed up-to-date in the course work.	5	Always

Student: 777685			
Question Order	Question	Resp.	Detail
30	30. I sought help when I needed it.	4	Almost Always
31	31. I understood what was expected of me in this course.	5	Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	The most engaging course reading assignment was the assignment over social media mainly because it's something that many of us could relate to so studying and learning how it effects us and how it is used was engaging. The least engaging assignment was the assignment over the internet mainly because some of the readings were hard to understand.
33	What were the instructor's strengths? Weaknesses?	0	The instructor could partake or more inviting presentations. The teacher could also post grades so that the student could see what they need to improve on. Also telling the students what they will be graded on would help.
34	How productive was class discussion?	0	The class discussion was helpful when it came to understanding different sides of certain subjects.

Student: 779608			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	5	Among the best
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	5	Among the best
3	This course increased my knowledge or skills	5	More than almost all other courses
4	I found this course to be	3	About as challenging as other courses
5	The instructor stimulated interest in the subject	5	Almost always
6	6. The instructor demonstrated a command of the subject matter.	3	About Half of the Time
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	5	Almost Always
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	5	Almost Always
19	19. The course followed a clear organizational structure.	5	Strongly Agree

Student: 779608			
Question Order	Question	Resp.	Detail
20	20. I would recommend this course to others.	5	Strongly Agree
21	21. In what way was this course most helpful to you?	0	he made this course interesting by doing fun activities
22	22. How could this course be improved?	0	nothing really
23	23. Why did you take this course?	3	Required in Commerce or CDM
24	24. On average, how many hours a week outside of class did you devote to this class?	2	4-6 hours per week
25	25. What grade do you expect to earn in this class?	1	A
26	26. I attended class.	4	Almost Always
27	27. I was prepared for class.	5	Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	4	Almost Always
29	29. I stayed up-to-date in the course work.	2	Sometimes
30	30. I sought help when I needed it.	4	Almost Always
31	31. I understood what was expected of me in this course.	4	Almost Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	the quizzes online
33	What were the instructor's strengths? Weaknesses?	0	strengths: explaining things, weaknesses: none
34	How productive was class discussion?	0	very

Student: 782673			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	1	Among the worst
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	1	Among the worst
3	This course increased my knowledge or skills	3	About the same as other courses
4	I found this course to be	1	Among the least challenging
5	The instructor stimulated interest in the subject	3	About half of the time
6	6. The instructor demonstrated a command of the subject matter.	4	Most of the Time
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	5	Almost Always
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	3	About Half of the Time
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always
15	15. The instructor adhered to the course syllabus.	3	About Half of the Time
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers)	4	Most of the Time

Student: 782673			
Question Order	Question	Resp.	Detail
	that reflected and/or enhanced my learning.		
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	5	Almost Always
19	19. The course followed a clear organizational structure.	5	Strongly Agree
20	20. I would recommend this course to others.	3	Neither Agree nor Disagree
21	21. In what way was this course most helpful to you?	0	Introduced me to the types of mass communication and their business models
22	22. How could this course be improved?	0	The class was boring so more energy.
23	23. Why did you take this course?	3	Required in Commerce or CDM
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week
25	25. What grade do you expect to earn in this class?	1	A
26	26. I attended class.	5	Always
27	27. I was prepared for class.	5	Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	5	Always
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	5	Always
31	31. I understood what was expected of me in this course.	5	Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	Honestly they all were engaging.
33	What were the instructor's strengths? Weaknesses?	0	organization and knowledge were the strengths but the weaknesses were the level of engagement.
34	How productive was class discussion?	0	on scale of one to ten with ten being the best it was a 7.

Student: 788171			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	4	Better than average
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4	Better than average
3	This course increased my knowledge or skills	5	More than almost all other courses
4	I found this course to be	2	Less challenging than other courses
5	The instructor stimulated interest in the subject	5	Almost always
6	6. The instructor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	5	Almost Always
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board	5	Almost Always

Student: 788171			
Question Order	Question	Resp.	Detail
	threads, reports, projects, etc.		
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	5	Almost Always
19	19. The course followed a clear organizational structure.	5	Strongly Agree
20	20. I would recommend this course to others.	5	Strongly Agree
21	21. In what way was this course most helpful to you?	0	It helped me gain knowledge in mass communication
22	22. How could this course be improved?	0	more cancelled classes
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week
25	25. What grade do you expect to earn in this class?	1	A
26	26. I attended class.	5	Always
27	27. I was prepared for class.	5	Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	5	Always
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	5	Always
31	31. I understood what was expected of me in this course.	5	Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	least: video gamesmost: music and feminism
33	What were the instructor's strengths? Weaknesses?	0	strengths: engaging contextweakness: unorganized group work
34	How productive was class discussion?	0	very. 10/10

Student: 790048			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	4	Better than average
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4	Better than average
3	This course increased my knowledge or skills	4	More than many courses
4	I found this course to be	3	About as challenging as other courses
5	The instructor stimulated interest in the subject	5	Almost always
6	6. The instructor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always

Student: 790048			
Question Order	Question	Resp.	Detail
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	4	Most of the Time
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	0	NA
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	0	NA
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	5	Almost Always
19	19. The course followed a clear organizational structure.	4	Agree
20	20. I would recommend this course to others.	4	Agree
21	21. In what way was this course most helpful to you?	0	I think it was helpful to see how different forms of media could be interpreted by their audiences and how media has evolved over time. I enjoyed the very current and relevant content that could be applied to the subjects of the chapters.
22	22. How could this course be improved?	0	I think this course would be a bit better if we had slightly more succinct reading materials. Sometimes the materials (the book, primarily) would be a bit confusing because it would drag on to explain a concept and trip over itself in doing so.
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.
24	24. On average, how many hours a week outside of class did you devote to this class?	2	4-6 hours per week
25	25. What grade do you expect to earn in this class?	2	B
26	26. I attended class.	5	Always
27	27. I was prepared for class.	5	Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	5	Always
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	4	Almost Always
31	31. I understood what was expected of me in this course.	4	Almost Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	All of the course reading that was outside of the book was the most relevant and highly engaging because it was current events with things I had a familiarity with. I did not engage as much with the book. I did have a later edition, but the readings would often be more long winded than they needed to be to define the basic concepts I needed to know in the class.

Student: 790048			
Question Order	Question	Resp.	Detail
33	What were the instructor's strengths? Weaknesses?	0	Prof Jones was always eager to open up the floor to have a casual and engaging discussion as a class. I appreciated the sincere and enthusiastic interest in the subject that he had. I didn't care for the many times we counted off into groups, I would often have a group that wouldn't want to honestly work on the assignment. He also had a tendency to ask a question and when an immediate answer wasn't given, expand on the question to the point that the answers I was mulling over didn't seem relevant. I think maybe next time, put the questions a bit more into layman's terms. Otherwise, class was fine. The instructor was enjoyable!
34	How productive was class discussion?	0	It would be fairly productive until we were put into groups and had mini debates and presentations. I think if there had been more structure, that would have worked a lot better.

Student: 793999			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	3	About average
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	3	About average
3	This course increased my knowledge or skills	2	Less than many courses
4	I found this course to be	2	Less challenging than other courses
5	The instructor stimulated interest in the subject	4	Most of the time
6	6. The instructor demonstrated a command of the subject matter.	4	Most of the Time
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	3	About Half of the Time
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	4	Most of the Time
10	10. The instructor used class time effectively.	4	Most of the Time
11	11. The instructor answered questions carefully.	4	Most of the Time
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	3	About Half of the Time
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	4	Most of the Time
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	4	Most of the Time
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	4	Most of the Time
17	17. The instructor was clear on how assignments were to be evaluated.	4	Most of the Time
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	4	Most of the Time
19	19. The course followed a clear organizational structure.	4	Agree
20	20. I would recommend this course to others.	3	Neither Agree nor Disagree

Student: 793999			
Question Order	Question	Resp.	Detail
21	21. In what way was this course most helpful to you?	0	Learning more on how mass media is part of a huge roll in our day to day activities in today's society.
22	22. How could this course be improved?	0	None
23	23. Why did you take this course?	2	Required in Lib. Arts&Sciences
24	24. On average, how many hours a week outside of class did you devote to this class?	2	4-6 hours per week
25	25. What grade do you expect to earn in this class?	2	B
26	26. I attended class.	4	Almost Always
27	27. I was prepared for class.	4	Almost Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	4	Almost Always
29	29. I stayed up-to-date in the course work.	4	Almost Always
30	30. I sought help when I needed it.	5	Always
31	31. I understood what was expected of me in this course.	5	Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	I think learning about how the PR has such a huge influence on how people get information about a certain situation. The readings for that was interesting to learn about.
33	What were the instructor's strengths? Weaknesses?	0	His strengths were knowing a lot for this class and being able to present it in a way that was engaging, Weaknesses, changed a lot of the readings, quizzes, and what he wanted the class to do each week. Even though the class was layout to change base on the timing and progression of the course. However, some readings and quizzes were posted at a short noticed which for those who have a tight schedule outside of class was hard to change what needed to be done last minute.
34	How productive was class discussion?	0	Pretty good, in general it was the same number of people who engaged in the general class conversation, but when we went into groups. That is when others in the class were able to share their opinion on the subject.

Student: 800991			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	5	Among the best
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4	Better than average
3	This course increased my knowledge or skills	4	More than many courses
4	I found this course to be	2	Less challenging than other courses
5	The instructor stimulated interest in the subject	4	Most of the time
6	6. The instuctor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	5	Almost Always

Student: 800991			
Question Order	Question	Resp.	Detail
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	5	Almost Always
19	19. The course followed a clear organizational structure.	5	Strongly Agree
20	20. I would recommend this course to others.	5	Strongly Agree
21	21. In what way was this course most helpful to you?	0	I really liked when we broke off into groups and did small activities which we informally presented to the class. I seemed to get more from researching and discussing the issues at hand, then presenting and debating them with the class, than I did from the lectures.
22	22. How could this course be improved?	0	I would say incorporate as many in class activities as possible, because I found myself much more engaged in that than I did the lectures.
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week
25	25. What grade do you expect to earn in this class?	1	A
26	26. I attended class.	5	Always
27	27. I was prepared for class.	5	Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	3	Often
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	0	NA
31	31. I understood what was expected of me in this course.	5	Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	I think it depends on what your interests are. I personally am more interested in pop culture, music, movies, television, etc. than video games. I found the readings on those topics more interesting than the others. I definitely think it varies person to person based on their interests.
34	How productive was class discussion?	0	I found the class discussions and debates to be much more productive than the lectures. I liked getting to think about issues with my group then present them to the class. I found that I was more engaged with the class when we did this, than I was when I took notes on the lectures.

Student: 810742			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	4	Better than average
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4	Better than average
3	This course increased my knowledge or skills	4	More than many courses
4	I found this course to be	3	About as challenging as other courses
5	The instructor stimulated interest in the subject	5	Almost always
6	6. The instructor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	5	Almost Always
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	5	Almost Always
19	19. The course followed a clear organizational structure.	5	Strongly Agree
20	20. I would recommend this course to others.	5	Strongly Agree
21	21. In what way was this course most helpful to you?	0	I gained a broader knowledge of mass communication in history as well as its effects and use in the present day.
22	22. How could this course be improved?	0	For group work,(discussions, debates, presentations, etc) it would be more beneficial if the group knew what the criteria for the presentations would be prior to day of class they will occur, to do more thorough research and have stronger responses prepared. In some of the debates we've had I know I could have presented a stronger case if I knew prior to the class what my position would be in the debate and what points I would have to cover.
23	23. Why did you take this course?	3	Required in Commerce or CDM
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week
25	25. What grade do you expect to earn in this class?	1	A
26	26. I attended class.	4	Almost Always
27	27. I was prepared for class.	4	Almost Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	3	Often

Student: 810742			
Question Order	Question	Resp.	Detail
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	0	NA
31	31. I understood what was expected of me in this course.	5	Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	I believe the most engaging "readings" were the music videos and the tv episode assignments. While I couldn't personally relate to all of them, I still found aspects that were interesting. The textbook material was often the least engaging, but I guess that's an inherent property of text books. They're not meant to entertain.
33	What were the instructor's strengths? Weaknesses?	0	Being able to provide relevant examples of the subject matter outside of the textbook made the class far more engaging than I expected it to be. While not necessarily a weakness, I do cover what can be improved upon in other responses.
34	How productive was class discussion?	0	While I felt that the class discussions were quite productive, I also feel they could have been more productive given that students knew what the discussions would cover prior to class in order to do some more thorough research.

