

Teaching Evaluations – Open Ended Response Report

School: College of Communication

Instructor: Jones, Ian Bryce (1804748)

Term: 2015-2016 Spring, **Class:** Communication 102, **Section:** 302, **Course Title:** INTRO TO MASS COMMUNICATION, **Response Rate:**57% ,# **of Responses:**17

Question: 21. In what way was this course most helpful to you?	
Student	Detail
815690	Increased my knowledge a lot.
818744	Very organized, informative
823588	Helped with my debate skills
823652	Outside readings helped with my understanding of the material.
824656	It added to my knowledge of mass communications as the broad field has many areas.
826431	The class discussions were helpful and helped me understand many different topics.
829188	We discussed important issues dealing with media which will help me in my major.
829425	The incorporation of group work made learning the material engaging and fun, and I think that having reading guides helped me understand what I was asked to learn and takeaway from the class. The syllabus was clear and I knew the expectations for course work. I enjoyed this class and learned a lot from it.
833704	broadened my knowledge outside of being a health science major
834408	Professor aloud us to debate current topics which made learning the material so much better!
836023	Professor Jones is a great professor with a good heart. It was a great course for me as I want to go into digital marketing after I graduate.
838196	I am a PRAD major, this class really allowed me to get a glimpse of what all that would be like.
838199	provided modern examples to textbook concepts
838203	fulfilled requirement
838205	Helping to understand media literacy.
840244	Mark's interest and knowledge of poetry helped exponentially expand my understanding of the art.
842462	NA

Question: 22. How could this course be improved?	
Student	Detail
815690	Too much group work, limit it.
818744	Already great!
823588	More one on one time with people in the class rather than always group work
823652	Lectures were confusing and hard to follow. More definitions and clearly outlined notes would help more.
824656	Quizzes or a class structure that required more adherence to the readings.
826431	Shorter lectures
829188	A little less group work and reviewing the readings more.
829425	N/A
833704	Use powerpoint instead of prezi!!

Question: 22. How could this course be improved?	
Student	Detail
834408	nothing! loved it
836023	Less debates to create more variety in class activities.
838196	N/a
838199	less group work
838203	less debate work
838205	More information regarding assignment essays.
840244	Make students begin reading them aloud at the beginning of the term
842462	NA

Question: What was the most helpful and/or engaging course reading assignment? What was the least?	
Student	Detail
815690	Social Media; Court System
818744	All of the readings flowed well with the course and spiked interest
823588	The readings about Netflix and streaming services. Least engaging was the reading about history.
823652	The most helpful was the article assigned for popular music. The least helpful was any textbook reading.
824656	I found that the textbook was actually very helpful. I also was a huge fan of the Douglas reading.
826431	I think that all of the reading assignments were helpful because they were needed to complete our weekly reading quizzes.
829188	The most engaging were the readings we read for the group debates and the least was the textbook.
829425	The most engaging readings were about serialization and about PR/Ad., as well as the reading about public shaming.
833704	the reading response quizzes helped understand the text and made sure we were up to date with the reading
834408	I thought that learning about music content was super interesting! And i thought learning about video games was the least
836023	The most engaging reading assignment was the combination of Jon Brodtkin articles and the least was Mutal Film Corp vs Ohio just because it was court documents.
838196	aRTICLES
838203	textbook
838205	The reading about the women who tweeted hateful comments.
840244	Looking at Richard Jones' Apropos of Nothing was extremely helpful because we got to engage with the work's author. There were a few poems that were too long or uninteresting to be helpful to me, but that's an individual opinion and others may have liked them.
842462	NA

Question: How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	
Student	Detail
815690	Fairly productive
818744	Very helpful: time for reflecting and working together
823588	Very productive.
823652	Group work was not effective for learning.
824656	The small group work was an interesting take to in class work that I grew to like. It was good but could have been better with more participation.
826431	Very productive
829188	They were productive in having us apply ideas from the readings and engage everyone's participation.
829425	I think that in-class group work was very affective and I learned a lot, and I enjoyed the class discussions about music videos and public shaming.
833704	very helpful, it opened up the viewpoints other students had
834408	Debates were so fun! they really aloud me to learn the class material in a fun and easier way.
836023	I think it was productive but the students got tired of the debates towards the end. I think there should be a few less and if you spread those fewer debates out throughout

Question: How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	
Student	Detail
	the quarter students will take them more seriously.
838196	VERY
838203	semi productive
838205	Productive
840244	Small group work and discussions were extremely necessary to help me learn how to converse about poetry.
842462	NA

Question: What were the instructor's strengths? Weaknesses?	
Student	Detail
815690	Very engaging and increases knowledge; too much group work
818744	Great speaker, clear, organized, informative
823588	Keeping students working together was a strength, but a weakness was keeping us engaged during lectures.
823652	Strengths: always prepared. Weaknesses: lectures were hard to follow and the presentation of material was confusing.
824656	Good knowledge and engagement with concepts. The class felt very relaxed, almost too relaxed to the point of allowing slacking which could have been improved with more strict policies.
826431	He is good at explaining things when you are confused but is not always clear with directions at first.
829188	Strengths were asking good questions for discussion and being very clear on assignments. Weaknesses were engaging discussion and participation during lectures and discussions.
829425	The instructors strengths included being clear, focused, attentive, well prepared, knowledgable, and organized. One weakness of the instructor would be that he went through his presentations a little quickly. Other than that, I thought the instructor structured the course well and I found his was of teaching to be engaging and effective.
833704	strengths: was always very engaged in class, made class very fun by not having generic class lectures weaknesses: none
834408	Professor Jones strengths are his knowledge in so many diverse areas of communication, he really knows his stuff whether its PR, advertising, politics etc. Professor Jones had no weaknesses hes a great teacher and i truly enjoyed his class.
836023	Eloquent speaker and very well versed in the material. I have no weaknesses to state. By first impression I thought you'd be my meanest teacher but in reality you were far and away the most kind and caring. Judgment is my own fault.
838196	ALWAYS PREPARED
838203	lectures
838205	Nothing
840244	The instructor's passion for poetry goes unmatched, making every lesson very enjoyable.
842462	NA

Question: How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	
Student	Detail
815690	It was fair; yes
818744	Perfect: lecture time and group work both flowed
823588	Good balance of the two, but the student led discussions helped me more.
823652	There was too little and too unorganized lectures and too much group work.
824656	The two were well balanced.
826431	I feel like there was a lot more group work than lecturing, but it was helpful.
829188	There was a good balance and the lectures most of the time prepared us for the group work.
829425	I think there was a perfect balance and I thought that the lecturing prepared me for the group work.
833704	it was somewhat the same because everyone participated regardless if we were in groups or having a discussion as a whole class
834408	I liked how he let us do the talking and he wasn't so by the book. He really lets his students direct the class which is something I had never seen before.

Question: How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	
Student	Detail
836023	I think there needed to be a little more lecturing vs debates. The structure of a debate makes it take a full class so perhaps there should be a few less of them.
838196	yes
838203	yes
838205	Good balance
840244	The lecture led perfectly into discussion and gave our groups material to talk about and reflect on.
842462	Na

Term: 2015-2016 Spring, **Class:** Communication 102, **Section:** 302, **Course Title:** INTRO TO MASS COMMUNICATION

Student: 815690			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	5	Among the best
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	5	Among the best
3	This course increased my knowledge or skills	5	More than almost all other courses
4	I found this course to be	1	Among the least challenging
5	The instructor stimulated interest in the subject	5	Almost always
6	6. The instructor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	5	Almost Always
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visu-als).	5	Almost Always
19	19. The course followed a clear organizational structure.	5	Strongly Agree
20	20. I would recommend this course to others.	5	Strongly Agree
21	21. In what way was this course most helpful to you?	0	Increased my knowledge a lot.
22	22. How could this course be improved?	0	Too much group work, limit it.
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.
24	24. On average, how many hours a week outside of class did you devote to this class?	2	4-6 hours per week
25	25. What grade do you expect to earn in this class?	1	A
26	26. I attended class.	4	Almost Always
27	27. I was prepared for class.	4	Almost Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	4	Almost Always
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	5	Always
31	31. I understood what was expected of me in this course.	5	Always

Student: 815690			
Question Order	Question	Resp.	Detail
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	Social Media; Court System
33	How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	0	Fairly productive
34	What were the instructor's strengths? Weaknesses?	0	Very engaging and increases knowledge; too much group work
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	It was fair; yes

Student: 818744			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	5	Among the best
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	5	Among the best
3	This course increased my knowledge or skills	5	More than almost all other courses
4	I found this course to be	4	More challenging than many courses
5	The instructor stimulated interest in the subject	5	Almost always
6	6. The instructor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	5	Almost Always
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	5	Almost Always
19	19. The course followed a clear organizational structure.	5	Strongly Agree
20	20. I would recommend this course to others.	5	Strongly Agree
21	21. In what way was this course most helpful to you?	0	Very organized, informative
22	22. How could this course be improved?	0	Already great!
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.
24	24. On average, how many hours a week outside of class did you devote to this class?	2	4-6 hours per week

Student: 818744			
Question Order	Question	Resp.	Detail
25	25. What grade do you expect to earn in this class?	1	A
26	26. I attended class.	4	Almost Always
27	27. I was prepared for class.	5	Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	5	Always
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	5	Always
31	31. I understood what was expected of me in this course.	5	Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	All of the readings flowed well with the course and spiked interest
33	How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	0	Very helpful: time for reflecting and working together
34	What were the instructor's strengths? Weaknesses?	0	Great speaker, clear, organized, informative
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	Perfect: lecture time and group work both flowed

Student: 823588			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	4	Better than average
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4	Better than average
3	This course increased my knowledge or skills	4	More than many courses
4	I found this course to be	3	About as challenging as other courses
5	The instructor stimulated interest in the subject	4	Most of the time
6	6. The instructor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	5	Almost Always
11	11. The instructor answered questions carefully.	4	Most of the Time
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings,	5	Almost Always

Student: 823588			
Question Order	Question	Resp.	Detail
	audio-visuals).		
19	19. The course followed a clear organizational structure.	4	Agree
20	20. I would recommend this course to others.	3	Neither Agree nor Disagree
21	21. In what way was this course most helpful to you?	0	Helped with my debate skills
22	22. How could this course be improved?	0	More one on one time with people in the class rather than always group work
23	23. Why did you take this course?	3	Required in Commerce or CDM
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week
25	25. What grade do you expect to earn in this class?	2	B
26	26. I attended class.	5	Always
27	27. I was prepared for class.	4	Almost Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	4	Almost Always
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	5	Always
31	31. I understood what was expected of me in this course.	5	Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	The readings about Netflix and streaming services. Least engaging was the reading about history.
33	How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	0	Very productive.
34	What were the instructor's strengths? Weaknesses?	0	Keeping students working together was a strength, but a weakness was keeping us engaged during lectures.
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	Good balance of the two, but the student led discussions helped me more.

Student: 823652			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	3	About average
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	2	Worse than average
3	This course increased my knowledge or skills	3	About the same as other courses
4	I found this course to be	2	Less challenging than other courses
5	The instructor stimulated interest in the subject	3	About half of the time
6	6. The instructor demonstrated a command of the subject matter.	4	Most of the Time
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	3	About Half of the Time
8	8. The instructor was well prepared for class.	4	Most of the Time
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	4	Most of the Time
10	10. The instructor used class time effectively.	3	About Half of the Time
11	11. The instructor answered questions carefully.	4	Most of the Time
12	12. The instructor provided timely feedback on tests, quizzes, discussion board	4	Most of the Time

Student: 823652			
Question Order	Question	Resp.	Detail
	threads, reports, projects, etc.		
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	2	Sometimes
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	4	Most of the Time
15	15. The instructor adhered to the course syllabus.	4	Most of the Time
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	4	Most of the Time
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	3	About Half of the Time
19	19. The course followed a clear organizational structure.	4	Agree
20	20. I would recommend this course to others.	4	Agree
21	21. In what way was this course most helpful to you?	0	Outside readings helped with my understanding of the material.
22	22. How could this course be improved?	0	Lectures were confusing and hard to follow. More definitions and clearly outlined notes would help more.
23	23. Why did you take this course?	4	Elective
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week
25	25. What grade do you expect to earn in this class?	1	A
26	26. I attended class.	5	Always
27	27. I was prepared for class.	5	Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	4	Almost Always
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	3	Often
31	31. I understood what was expected of me in this course.	4	Almost Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	The most helpful was the article assigned for popular music. The least helpful was any textbook reading.
33	How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	0	Group work was not effective for learning.
34	What were the instructor's strengths? Weaknesses?	0	Strengths: always prepared. Weaknesses: lectures were hard to follow and the presentation of material was confusing.
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	There was too little and too unorganized lectures and too much group work.

Student: 824656			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	4	Better than average
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4	Better than average
3	This course increased my knowledge or skills	3	About the same as other courses

Student: 824656			
Question Order	Question	Resp.	Detail
4	I found this course to be	2	Less challenging than other courses
5	The instructor stimulated interest in the subject	4	Most of the time
6	6. The instructor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	4	Most of the Time
11	11. The instructor answered questions carefully.	4	Most of the Time
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	4	Most of the Time
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	4	Most of the Time
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	4	Most of the Time
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	4	Most of the Time
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visually).	5	Almost Always
19	19. The course followed a clear organizational structure.	5	Strongly Agree
20	20. I would recommend this course to others.	4	Agree
21	21. In what way was this course most helpful to you?	0	It added to my knowledge of mass communications as the broad field has many areas.
22	22. How could this course be improved?	0	Quizzes or a class structure that required more adherence to the readings.
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week
25	25. What grade do you expect to earn in this class?	1	A
26	26. I attended class.	4	Almost Always
27	27. I was prepared for class.	5	Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	2	Sometimes
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	0	NA
31	31. I understood what was expected of me in this course.	5	Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	I found that the textbook was actually very helpful. I also was a huge fan of the Douglas reading.
33	How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	0	The small group work was an interesting take to in class work that I grew to like. It was good but could have been better with more participation.
34	What were the instructor's strengths? Weaknesses?	0	Good knowledge and engagement with concepts. The class felt very

Student: 824656			
Question Order	Question	Resp.	Detail
			relaxed, almost too relaxed to the point of allowing slacking which could have been improved with more strict policies.
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	The two were well balanced.

Student: 826431			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	3	About average
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4	Better than average
3	This course increased my knowledge or skills	3	About the same as other courses
4	I found this course to be	2	Less challenging than other courses
5	The instructor stimulated interest in the subject	4	Most of the time
6	6. The instructor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	4	Most of the Time
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	4	Most of the Time
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	0	NA
15	15. The instructor adhered to the course syllabus.	4	Most of the Time
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always
17	17. The instructor was clear on how assignments were to be evaluated.	4	Most of the Time
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	4	Most of the Time
19	19. The course followed a clear organizational structure.	4	Agree
20	20. I would recommend this course to others.	3	Neither Agree nor Disagree
21	21. In what way was this course most helpful to you?	0	The class discussions were helpful and helped me understand many different topics.
22	22. How could this course be improved?	0	Shorter lectures
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week
25	25. What grade do you expect to earn in this class?	1	A
26	26. I attended class.	4	Almost Always

Student: 826431			
Question Order	Question	Resp.	Detail
27	27. I was prepared for class.	5	Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	5	Always
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	2	Sometimes
31	31. I understood what was expected of me in this course.	5	Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	I think that all of the reading assignments were helpful because they were needed to complete our weekly reading quizzes.
33	How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	0	Very productive
34	What were the instructor's strengths? Weaknesses?	0	He is good at explaining things when you are confused but is not always clear with directions at first.
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	I feel like there was a lot more group work than lecturing, but it was helpful.

Student: 829188			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	3	About average
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	3	About average
3	This course increased my knowledge or skills	3	About the same as other courses
4	I found this course to be	2	Less challenging than other courses
5	The instructor stimulated interest in the subject	3	About half of the time
6	6. The instructor demonstrated a command of the subject matter.	4	Most of the Time
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	4	Most of the Time
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	4	Most of the Time
10	10. The instructor used class time effectively.	3	About Half of the Time
11	11. The instructor answered questions carefully.	4	Most of the Time
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	4	Most of the Time
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	4	Most of the Time
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	0	NA
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	4	Most of the Time
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	3	About Half of the Time

Student: 829188			
Question Order	Question	Resp.	Detail
19	19. The course followed a clear organizational structure.	3	Neither Agree nor Disagree
20	20. I would recommend this course to others.	3	Neither Agree nor Disagree
21	21. In what way was this course most helpful to you?	0	We discussed important issues dealing with media which will help me in my major.
22	22. How could this course be improved?	0	A little less group work and reviewing the readings more.
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week
25	25. What grade do you expect to earn in this class?	1	A
26	26. I attended class.	4	Almost Always
27	27. I was prepared for class.	5	Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	1	Rarely
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	0	NA
31	31. I understood what was expected of me in this course.	4	Almost Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	The most engaging were the readings we read for the group debates and the least was the textbook.
33	How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	0	They were productive in having us apply ideas from the readings and engage everyone's participation.
34	What were the instructor's strengths? Weaknesses?	0	Strengths were asking good questions for discussion and being very clear on assignments. Weaknesses were engaging discussion and participation during lectures and discussions.
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	There was a good balance and the lectures most of the time prepared us for the group work.

Student: 829425			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	5	Among the best
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4	Better than average
3	This course increased my knowledge or skills	4	More than many courses
4	I found this course to be	2	Less challenging than other courses
5	The instructor stimulated interest in the subject	5	Almost always
6	6. The instructor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	5	Almost Always
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board	5	Almost Always

Student: 829425			
Question Order	Question	Resp.	Detail
	threads, reports, projects, etc.		
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	5	Almost Always
19	19. The course followed a clear organizational structure.	5	Strongly Agree
20	20. I would recommend this course to others.	5	Strongly Agree
21	21. In what way was this course most helpful to you?	0	The incorporation of group work made learning the material engaging and fun, and I think that having reading guides helped me understand what I was asked to learn and takeaway from the class. The syllabus was clear and I knew the expectations for course work. I enjoyed this class and learned a lot from it.
22	22. How could this course be improved?	0	N/A
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week
25	25. What grade do you expect to earn in this class?	1	A
26	26. I attended class.	5	Always
27	27. I was prepared for class.	5	Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	5	Always
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	5	Always
31	31. I understood what was expected of me in this course.	5	Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	The most engaging readings were about serialization and about PR/Ad., as well as the reading about public shaming.
33	How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	0	I think that in-class group work was very affective and I learned a lot, and I enjoyed the class discussions about music videos and public shaming.
34	What were the instructor's strengths? Weaknesses?	0	The instructors strengths included being clear, focused, attentive, well prepared, knowledgeable, and organized. One weakness of the instructor would be that he went through his presentations a little quickly. Other than that, I thought the instructor structured the course well and I found his was of teaching to be engaging and effective.
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	I think there was a perfect balance and I thought that the lecturing prepared me for the group work.

Student: 833704			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	4	Better than average
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	5	Among the best
3	This course increased my knowledge or skills	5	More than almost all other courses
4	I found this course to be	3	About as challenging as other courses
5	The instructor stimulated interest in the subject	5	Almost always
6	6. The instructor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	5	Almost Always
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	5	Almost Always
19	19. The course followed a clear organizational structure.	5	Strongly Agree
20	20. I would recommend this course to others.	5	Strongly Agree
21	21. In what way was this course most helpful to you?	0	broadened my knowledge outside of being a health science major
22	22. How could this course be improved?	0	Use powerpoint instead of prezii!!
23	23. Why did you take this course?	4	Elective
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week
25	25. What grade do you expect to earn in this class?	1	A
26	26. I attended class.	5	Always
27	27. I was prepared for class.	5	Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	5	Always
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	5	Always
31	31. I understood what was expected of me in this course.	5	Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	the reading response quizzes helped understand the text and made sure we were up to date with the reading
33	How productive were in-class activities, such as small group work (debates, etc.) and	0	very helpful, it opened up the viewpoints other students had

Student: 833704			
Question Order	Question	Resp.	Detail
	general class discussion?		
34	What were the instructor's strengths? Weaknesses?	0	strengths: was always very engaged in class, made class very fun by not having generic class lectures weaknesses: none
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	it was somewhat the same because everyone participated regardless if we were in groups or having a discussion as a whole class

Student: 834408			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	5	Among the best
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	5	Among the best
3	This course increased my knowledge or skills	4	More than many courses
4	I found this course to be	2	Less challenging than other courses
5	The instructor stimulated interest in the subject	5	Almost always
6	6. The instructor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	5	Almost Always
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	5	Almost Always
19	19. The course followed a clear organizational structure.	5	Strongly Agree
20	20. I would recommend this course to others.	5	Strongly Agree
21	21. In what way was this course most helpful to you?	0	Professor aloud us to debate current topics which made learning the material so much better!
22	22. How could this course be improved?	0	nothing! loved it
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week
25	25. What grade do you expect to earn in this class?	1	A

Student: 834408			
Question Order	Question	Resp.	Detail
26	26. I attended class.	4	Almost Always
27	27. I was prepared for class.	4	Almost Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	4	Almost Always
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	5	Always
31	31. I understood what was expected of me in this course.	5	Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	I thought that learning about music content was super interesting! And i thought learning about video games was the least
33	How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	0	Debates were so fun! they really aloud me to learn the class material in a fun and easier way.
34	What were the instructor's strengths? Weaknesses?	0	Professor Jones strengths are his knowledge in so many diverse areas of communication, he really knows his stuff whether its PR, advertising, politics etc. Professor Jones had no weaknesses hes a great teacher and i truly enjoyed his class.
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	I liked how he let us do the talking and he wasn't so by the book. He really lets his students direct the class which is something I had never seen before.

Student: 836023			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	5	Among the best
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	5	Among the best
3	This course increased my knowledge or skills	5	More than almost all other courses
4	I found this course to be	3	About as challenging as other courses
5	The instructor stimulated interest in the subject	5	Almost always
6	6. The instuctor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	5	Almost Always
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers)	5	Almost Always

Student: 836023			
Question Order	Question	Resp.	Detail
	that reflected and/or enhanced my learning.		
17	17. The instructor was clear on how assignments were to be evaluated.	2	Sometimes
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	5	Almost Always
19	19. The course followed a clear organizational structure.	5	Strongly Agree
20	20. I would recommend this course to others.	5	Strongly Agree
21	21. In what way was this course most helpful to you?	0	Professor Jones is a great professor with a good heart. It was a great course for me as I want to go into digital marketing after I graduate.
22	22. How could this course be improved?	0	Less debates to create more variety in class activities.
23	23. Why did you take this course?	4	Elective
24	24. On average, how many hours a week outside of class did you devote to this class?	2	4-6 hours per week
25	25. What grade do you expect to earn in this class?	1	A
26	26. I attended class.	3	Often
27	27. I was prepared for class.	4	Almost Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	4	Almost Always
29	29. I stayed up-to-date in the course work.	4	Almost Always
30	30. I sought help when I needed it.	4	Almost Always
31	31. I understood what was expected of me in this course.	5	Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	The most engaging reading assignment was the combination of Jon Brodtkin articles and the least was Mutal Film Corp vs Ohio just because it was court documents.
33	How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	0	I think it was productive but the students got tired of the debates towards the end. I think there should be a few less and if you spread those fewer debates out throughout the quarter students will take them more seriously.
34	What were the instructor's strengths? Weaknesses?	0	Eloquent speaker and very well versed in the material. I have no weaknesses to state. By first impression I thought you'd be my meanest teacher but in reality you were far and away the most kind and caring. Judgment is my own fault.
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	I think there needed to be a little more lecturing vs debates. The structure of a debate makes it take a full class so perhaps there should be a few less of them.

Student: 838196			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	5	Among the best
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4	Better than average
3	This course increased my knowledge or skills	5	More than almost all other courses
4	I found this course to be	3	About as challenging as other courses

Student: 838196			
Question Order	Question	Resp.	Detail
5	The instructor stimulated interest in the subject	5	Almost always
6	6. The instructor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	5	Almost Always
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	0	NA
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuels).	5	Almost Always
19	19. The course followed a clear organizational structure.	5	Strongly Agree
20	20. I would recommend this course to others.	5	Strongly Agree
21	21. In what way was this course most helpful to you?	0	I am a PRAD major, this class really allowed me to get a glimpse of what all that would be like.
22	22. How could this course be improved?	0	N/a
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.
24	24. On average, how many hours a week outside of class did you devote to this class?	2	4-6 hours per week
25	25. What grade do you expect to earn in this class?	2	B
26	26. I attended class.	5	Always
27	27. I was prepared for class.	4	Almost Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	5	Always
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	2	Sometimes
31	31. I understood what was expected of me in this course.	5	Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	aRTICLES
33	How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	0	VERY
34	What were the instructor's strengths? Weaknesses?	0	ALWAYS PREPARED
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	yes

Student: 838199			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	3	About average
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	3	About average
3	This course increased my knowledge or skills	3	About the same as other courses
4	I found this course to be	3	About as challenging as other courses
5	The instructor stimulated interest in the subject	4	Most of the time
6	6. The instructor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	5	Almost Always
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	5	Almost Always
19	19. The course followed a clear organizational structure.	5	Strongly Agree
20	20. I would recommend this course to others.	4	Agree
21	21. In what way was this course most helpful to you?	0	provided modern examples to textbook concepts
22	22. How could this course be improved?	0	less group work
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week
25	25. What grade do you expect to earn in this class?	1	A
26	26. I attended class.	5	Always
27	27. I was prepared for class.	0	NA
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	4	Almost Always
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	5	Always
31	31. I understood what was expected of me in this course.	5	Always

Student: 838203			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	3	About average
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4	Better than average
3	This course increased my knowledge or skills	3	About the same as other courses
4	I found this course to be	3	About as challenging as other courses
5	The instructor stimulated interest in the subject	4	Most of the time
6	6. The instructor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	5	Almost Always
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	5	Almost Always
19	19. The course followed a clear organizational structure.	5	Strongly Agree
20	20. I would recommend this course to others.	5	Strongly Agree
21	21. In what way was this course most helpful to you?	0	fulfilled requirement
22	22. How could this course be improved?	0	less debate work
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week
25	25. What grade do you expect to earn in this class?	1	A
26	26. I attended class.	5	Always
27	27. I was prepared for class.	5	Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	4	Almost Always
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	0	NA
31	31. I understood what was expected of me in this course.	5	Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	textbook
33	How productive were in-class activities, such as small group work (debates, etc.) and	0	semi productive

Student: 838203			
Question Order	Question	Resp.	Detail
	general class discussion?		
34	What were the instructor's strengths? Weaknesses?	0	lectures
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	yes

Student: 838205			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	5	Among the best
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	3	About average
3	This course increased my knowledge or skills	3	About the same as other courses
4	I found this course to be	3	About as challenging as other courses
5	The instructor stimulated interest in the subject	5	Almost always
6	6. The instructor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	5	Almost Always
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	5	Almost Always
19	19. The course followed a clear organizational structure.	4	Agree
20	20. I would recommend this course to others.	4	Agree
21	21. In what way was this course most helpful to you?	0	Helping to understand media literacy.
22	22. How could this course be improved?	0	More information regarding assignment essays.
23	23. Why did you take this course?	2	Required in Lib. Arts&Sciences
24	24. On average, how many hours a week outside of class did you devote to this class?	2	4-6 hours per week
25	25. What grade do you expect to earn in this class?	2	B
26	26. I attended class.	5	Always
27	27. I was prepared for class.	5	Always

Student: 838205			
Question Order	Question	Resp.	Detail
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	5	Always
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	5	Always
31	31. I understood what was expected of me in this course.	4	Almost Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	The reading about the women who tweeted hateful comments.
33	How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	0	Productive
34	What were the instructor's strengths? Weaknesses?	0	Nothing
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	Good balance

Student: 840244			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	5	Among the best
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	5	Among the best
3	This course increased my knowledge or skills	5	More than almost all other courses
4	I found this course to be	3	About as challenging as other courses
5	The instructor stimulated interest in the subject	5	Almost always
6	6. The instructor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	5	Almost Always
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuials).	5	Almost Always
19	19. The course followed a clear organizational structure.	5	Strongly Agree
20	20. I would recommend this course to others.	5	Strongly Agree

Student: 840244			
Question Order	Question	Resp.	Detail
21	21. In what way was this course most helpful to you?	0	Mark's interest and knowledge of poetry helped exponentially expand my understanding of the art.
22	22. How could this course be improved?	0	Make students begin reading them aloud at the beginning of the term
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week
25	25. What grade do you expect to earn in this class?	1	A
26	26. I attended class.	5	Always
27	27. I was prepared for class.	5	Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	5	Always
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	0	NA
31	31. I understood what was expected of me in this course.	5	Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	Looking at Richard Jones' Apropos of Nothing was extremely helpful because we got to engage with the work's author. There were a few poems that were too long or uninteresting to be helpful to me, but that's an individual opinion and others may have liked them.
33	How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	0	Small group work and discussions were extremely necessary to help me learn how to converse about poetry.
34	What were the instructor's strengths? Weaknesses?	0	The instructor's passion for poetry goes unmatched, making every lesson very enjoyable.
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	The lecture led perfectly into discussion and gave our groups material to talk about and reflect on.

Student: 842462			
Question Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	5	Among the best
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	5	Among the best
3	This course increased my knowledge or skills	5	More than almost all other courses
4	I found this course to be	5	Among the most challenging
5	The instructor stimulated interest in the subject	5	Almost always
6	6. The instructor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	5	Almost Always
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always

Student: 842462			
Question Order	Question	Resp.	Detail
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	5	Almost Always
19	19. The course followed a clear organizational structure.	5	Strongly Agree
20	20. I would recommend this course to others.	5	Strongly Agree
21	21. In what way was this course most helpful to you?	0	NA
22	22. How could this course be improved?	0	NA
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.
24	24. On average, how many hours a week outside of class did you devote to this class?	2	4-6 hours per week
25	25. What grade do you expect to earn in this class?	1	A
26	26. I attended class.	5	Always
27	27. I was prepared for class.	5	Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	5	Always
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	5	Always
31	31. I understood what was expected of me in this course.	5	Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	NA
33	How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	0	NA
34	What were the instructor's strengths? Weaknesses?	0	NA
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	Na

