

# College Course Evaluations

## HUMA 16000: Media Aesthetics-1

Section 06 - Autumn 2014

Instructor(s): Jones Ian

Number Enrolled: 18

Number of Responses: 6

### Evaluation Comments

#### What were the instructor's strengths? Weaknesses?

- Information was presented clearly, but sometimes he could be a bit boring.
- Mr. Jones did a very good job of elucidating the opinions discussed in the various articles and clearing up any confusion. He also was nice to have as a teacher and did a good job of responding to the students' input on the discussions.
- Strengths: Interest Weakness: Had high expectations for understanding images/films clips
- Assigned very helpful readings and allowed students to have well guided, free flowing, Socratic discussion.
- Strengths: great understanding of class material, which enabled him to handle our questions well and articulate anything unclear to us Weakness: led a rather dull class atmosphere, which stifled consistent participation from everyone

#### What were the teaching assistant's or writing intern's strengths? Weaknesses?

- (see other survey)
- Matt added thoughts to the discussions that facilitated other ways for our discussions to go. However, he did not do a very good job with the writing seminars and actually helping me know what I needed to do to improve my essays. All I got was a lot of "here's what you need to improve on" but we didn't cover a lot on how to improve things, specifically.
- N/a
- Very helpful, very organized, gave very good, clear, constructive criticism.
- Strengths: very enthusiastic and helpful, always willing to take time out of his day to address any concerns or issues of mine Weaknesses: nothing that immediately comes to mind

#### What, if anything, what would you change about this course and why?

- More focus on analyzing images in conjunction with the theory we were learning, instead of just going off of academic texts so much.
- I would like to see the class connect more to the modern era. It was interesting learning about what Plato and Aristotle and Benjamin and Baudrillard thought, but it would have been more interesting to see how their thoughts could apply to contemporary issues.
- More focus on beginner evaluation of images and film
- Spend a bit more time on some texts while eliminating one or two of the others.
- I would potentially change modify the cinema in the curriculum, adding more films to review during the course and possibly changing one or two already part of it

#### Is there any topic in this course that you wished you had had previous background in?

- No.
- Nope
- I wish I'd had a bit of background in film.
- no

#### Which texts were most useful?

- Dorian Grey.
- All of them
- The Picture of Dorian Gray, Laura Mulvey's essay on psychoanalysis and feminism, Bazin's The Ontology of the Photographic Image and Freud's "The Uncanny."
- The Republic The Picture of Dorian Gray

#### Which least?

- n/a

- None of them
- Alan Paskow's and Benjamin's.
- Poetics

**How productive was class discussion?**

- Increasingly less productive as the quarter went on. I think that's more due to the students, than the instructor, though.
- Sometimes they were productive, other times not. It was hard to follow some of the texts and we didn't always know what the exact topic of discussion would be other than what we had read, so it was hard to come up with constructive thoughts in advance.
- Very. Some of the best discussions I have had.
- Very productive.
- it was the same select few that always participated, he never quite got the class as a whole to participate. so not very productive by any means

**How has this course contributed to your education?**

- Yes.
- I want to major in Cinema and Media Studies now. I previously only wanted a minor but now I want to learn more than I did in this course.
- It has strongly helped my writing, textual analysis, and argumentative skills.
- It has helped me adopt a different mindset that views abstract ideas from a more encompassing perspective

**Why did you take this course?**

Core requirement	6 / 100%
Instructor Reputation	1 / 17%
Faculty member recommended it	0 / 0%
Concentration Requirement	0 / 0%
Meets at a convenient time	1 / 17%
A student recommended it	0 / 0%
Topic interests me	4 / 67%
Concentration elective	0 / 0%

**In summary, I had a strong desire to take this course**

Strongly Agree	2 / 33%
Agree	2 / 33%
Neutral	1 / 17%
Disagree	0 / 0%
Strongly Disagree	1 / 17%

**How many hours per week did you spend on this course?**

Low Answer	2
Average Answer	7.9
High Answer	20

**What proportion of classes did you attend?**

All	5 / 83%
75%	1 / 17%
50%	0 / 0%
25%	0 / 0%
None	0 / 0%

**Were the time demands of this course reasonable?**

Yes	6 / 100%
No	0 / 0%

**The Instructor**

	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Organized the course clearly.	0%	0%	33%	0%	<b>67%</b>	0%
Presented clear lectures.	0%	17%	0%	33%	<b>50%</b>	0%
Held my attention and made this course interesting.	0%	17%	17%	<b>33%</b>	<b>33%</b>	0%
Stimulated and facilitated questions and discussions.	0%	17%	0%	<b>50%</b>	17%	17%
Responded well to student questions.	0%	0%	17%	17%	<b>33%</b>	<b>33%</b>
Was available outside of class.	17%	0%	0%	17%	<b>50%</b>	17%
Was helpful during office hours.	<b>83%</b>	0%	17%	0%	0%	0%
Motivated independent thinking.	0%	0%	0%	17%	33%	<b>50%</b>

**The Readings**

	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Fulfilled the objective of the course.	0%	0%	0%	0%	<b>50%</b>	<b>50%</b>
Were reasonable in number.	0%	0%	0%	0%	33%	<b>67%</b>
Were appropriately difficult.	0%	0%	0%	0%	33%	<b>67%</b>

**Approximately how much of the reading did you do?**

	N/A	None	25%	50%	75%	100%
	0%	0%	0%	0%	33%	<b>67%</b>

**The Assignments**

	<b>N/A</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
How helpful were the lectures and discussions in preparing for exams and completing assignments?	0%	17%	0%	<b>33%</b>	17%	<b>33%</b>
How appropriately were the requirements of the course proportioned to course goals?	0%	0%	0%	0%	<b>67%</b>	33%
How well did the requirements contribute to the goals of the course?	0%	0%	0%	0%	<b>67%</b>	33%
How timely and useful was feedback on assignments and exams?	0%	0%	0%	17%	<b>50%</b>	33%
How fairly were the assignments graded?	0%	0%	17%	0%	<b>50%</b>	33%

### Overall

	<b>N/A</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
This course met my expectations.	0%	0%	0%	0%	<b>50%</b>	<b>50%</b>
This course provided me with new insight and knowledge.	0%	0%	0%	33%	17%	<b>50%</b>
This course provided me with useful skills.	0%	0%	17%	0%	<b>67%</b>	17%
The content of this course was presented at an appropriate level.	0%	0%	0%	0%	<b>67%</b>	33%
I put my best effort into this course.	0%	0%	0%	0%	<b>67%</b>	33%
The class had a high level of morale/enthusiasm.	0%	0%	17%	<b>50%</b>	33%	0%

### The Teaching Assistant(s)

	<b>N/A</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
Were available outside of class.	0%	0%	0%	0%	<b>50%</b>	<b>50%</b>
Were helpful with assignments.	0%	0%	0%	17%	33%	<b>50%</b>

### Discussion Sections, Problem Sessions, Writing Tutorials

	<b>N/A</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
Were well coordinated with this course and contributed to it.	0%	0%	17%	0%	33%	<b>50%</b>
Provided well-designed materials.	0%	0%	17%	0%	33%	<b>50%</b>

